

IC BRUNO MUNARI - MILANO

# The 2G Student-Created Book

at the COVID-19 time



2019-2020

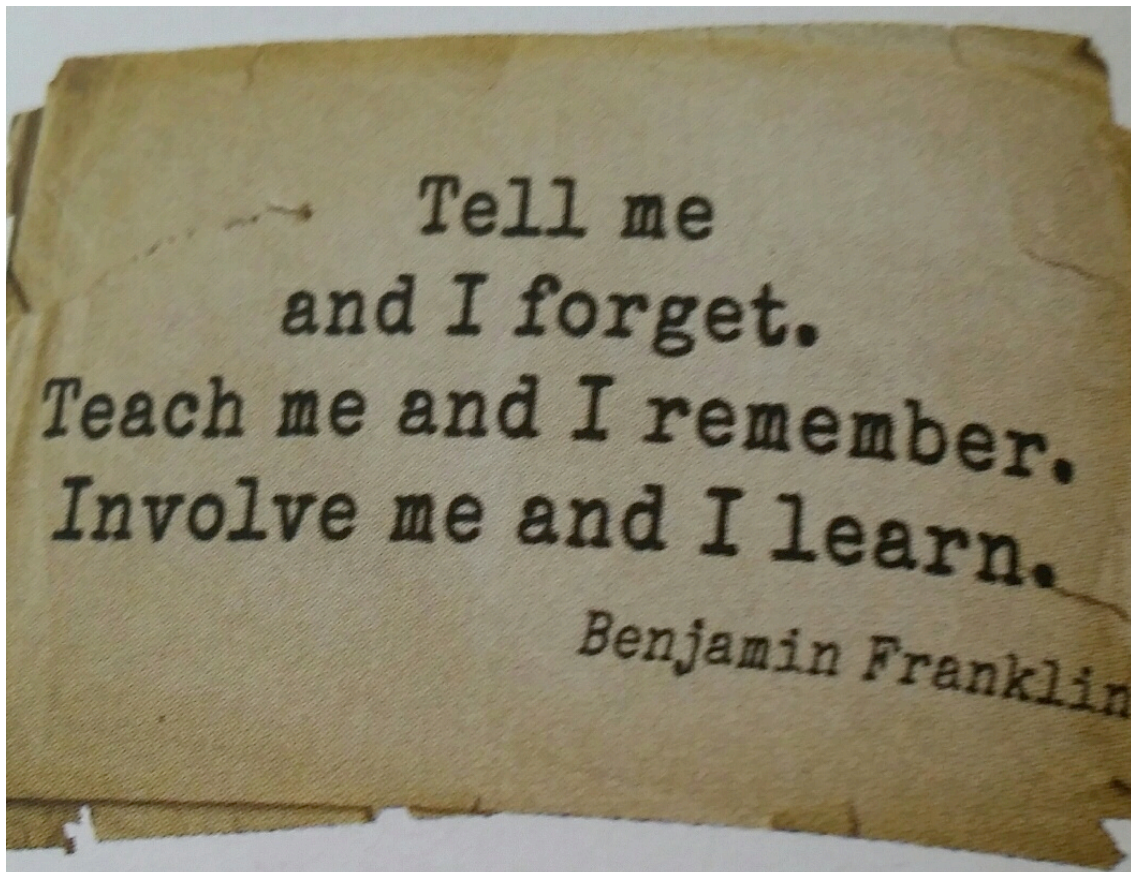
*Thanks to Irene P. for her thought-provoking drawing on the cover  
and to all of my students who have taught me there is always another way to teach!  
And a special thank goes to Giorgio who, on our last school day,  
said "Here is a really cool game!".  
ADC*

## Just a few words to introduce this student-created book...

*Anna Di Ciolo*

Though online teaching and learning can really deliver flexibility, ease and the ability to remotely access a classroom, students may sometimes feel a sense of isolation due to a limited physical interaction with peers as well as limited communication with teachers.

That's why a special focus and a sort of 'gamification' has proved necessary in addition to ongoing calls for their attention, " Can you please switch your camera on and show me your amazing face? You're still wearing your pyjamas, aren't you? Now, let's practice these new structures/functions/vocabulary by describing a classmate, playing a game, guessing what..."



Personalized feedback by means of individual comments through the Classroom application and/or emails (such as “*Thanks my sweet and sensitive Irene M.! Please use Present Continuous for future planned actions: ‘They are playing videogames. They are telling jokes’.* You are a very good girl! Hugs and kisses.”) really has positive effects on students, as it often makes learning processes easier, richer and more involving, while raising their motivation.

In fact, home learning certainly requires strong self-motivation as well as other necessary skills such as that of time management.

To encourage attention, motivation, concentration and responsible participation I’ve often used *flipped-classroom* resources by inviting some of my students to prepare and explain new grammar structures or functions to their classmates and they generally liked it a lot for a number of reasons (one-day teaching role – Rebecca was really proud of it-, a new sense of responsibility, cooperative attitudes, more active and challenging position, as Mohamed could personally experience and appreciate).

I’ve also tried to implement hands-on student projects to increase their creativity and learning through fun (description of classmates or teachers and then “Guess it”). I’ve encouraged studying over the internet, searching for ‘quality’ information by selecting official and reliable resources. I’ve often supported students to work together to create knowledge, to find out ways to communicate (making up parts of stories, cooperating in this sort of creative process and as a result, building a new sort of, let’s say, virtual community).

One of the main disadvantages of home learning certainly is its inaccessibility (or limited accessibility) to the computer illiterate students or students just lacking proper devices, a reliable internet connection or a quiet room to study, though our school has promptly made some devices available and done

anything possible to get in touch with all of them! Yet, the 'digital divide' is more a reality than a risk and I feel we have to daily look for alternative resources whether it be a leased laptop or ongoing private emails to show certain students you can imagine how they might feel, you care and are there for them, too.

On the other hand, one of the best parts of teaching, whether online or not, is seeing students' skills develop over the course of the year. That's why building a sort of student-created book is actually an exciting experience. Not only does it show how far students have come, it also gives them the idea of what they can produce in a foreign language and how much they can actively communicate.

Just to give a general idea of my 2G-students and of what active involvement of students in teaching and learning processes means, here is a before-Covid19 activity: a reading and speaking activity, specifically designed to encourage students to speak about themselves, to enhance their own knowledge of themselves, to increase their empathy-based skills, to get in touch with me, to give me a different point of view and speak about it .That was a way to create opportunities for them to cooperate with each other while enabling the development of ideas. To explain this activity in more detail, I wrote my own idea of each student and they had to say who these descriptions belonged to. Plenty of enthusiasm! They actively participated in it, they were curious, rushing to find out the most proper description for themselves and their classmates and they excitedly said "that could be you but also me: you are very energetic but I am, too", or something like "it says 'intelligent' so it can't be you/me!!" (depending on how presumptuous they were). Then, they were asked to change or enrich my description according to their own

viewpoint, to add any further information, idea of themselves and of their classmates, any possible likes or dislikes. Some of them were really great! And, what's more important, they started speaking a little English, which is our true mission.

Here is the pretty involving before-Covid19 activity.

## That's me!

I'm really energetic. I don't really like sitting down and being quiet. When I speak I always smile. I can be kind if I want it and I sometimes say "I'm sorry". What a pity I can't go out more frequently. My teacher says my English is good but I'm not patient!!!

Oh God! I have to sit down, listen and write! I just can't do that. I want to go to the toilet and walk a bit so that when I go back to my desk I'm happier. I would really like to move and run all day long. School is a prison! Help me!

It's not easy, many things are new to me, schoolmates, teachers, subjects, the language I'm learning. I'm beautiful and I've got dark hair and eyes.

I would really like to learn something more in a quieter class. What a pity! I hope I can do as much as I can.

I'm pretty and nice, too. I'm sweet and good at English. I usually listen and pay attention to my teachers. I've got a beautiful smile and I'm polite.

I know I should listen, study and pay attention but I do not feel like doing it. I'm so happy to stay here this way. Why do teachers ask me questions and continuously tell me to open my exercise-book? What a nuisance!

I've got big eyes. I'm beautiful and I like fashion and makeup. I sometimes think school is boring and I would like to be out of here and do something else. I really like using the glue even when my teachers say I shouldn't! But I'm right and they are wrong.

I do not speak too much. I'm a bit serious, I've got long brown hair. I'm very sensitive and I like writing.

I'm usually quiet but I do not really listen to my teachers. I often forget school stuff, documents or other things.

I do not know why teachers continuously ask me to open my book or exercise-book or write sentences. I do not like it and I do not want to. I'm here just because I must be here. School is boring, I like speaking, standing up. I think education is not necessary. My teachers say I'm intelligent and maybe I can learn many interesting things if I want to.

I'm good at many subjects, I quite like school but I just can't listen and write without doing other things. I like drawing, cutting , always doing something. That's the way I am.

I'm a bit shy and quiet. I'm very good at English and I like studying. Maybe I should speak more but all of my classmates do it so much!

I'm good and energetic . I think teachers always call my name (maybe they are crazy!) and I do not understand why. I'm such a good boy! I quite like English, I just have to concentrate more on what I do but I'm sure I can be better.

I feel quite tired, recently. Maybe it's for my surgery operation. I quite like English but I prefer football, for sure! I hope I can play it again, as soon as possible.

I'm sweet and helpful too! I do not always pay attention at what teachers say but I really like speaking to my classmates. They are my friends and we have got so many things to do.

I'm a good boy, the only problem is that I have to stay here and sit down and listen to teachers. Why can't I go out and play football? We could come and stay here just , say, three hours a day!

I'm a good boy but it's difficult to show it. I like speaking English and I usually pay attention to English classes but I would like to be out of here and I am sometimes in a bad mood. I'm sorry I don't do the right thing but I'm ok and I hope my teachers understand that.

I'm tall and slim, really pretty. I think I'm good at school, I like my classmates and sometimes help them with exercises. I would like to do more but it's a mess here, everybody is moving and chatting.

I'm very pretty and I like my classmates but I don't like all my teachers. I think some of them are really heavy. I don't always agree to what they say.

Yes, I am good at English, I know many things and I sometimes think school is boring. I'm confident and I would really like to be somewhere else or study more difficult things, speak more, write more etc. etc.

I do not speak very much. I just think of my own things. I'm here but I'm not here. School is quite boring but I'm quite good. Maybe this year I'll be better.

Here is my new class. I'm quiet but they really aren't. I hope I can make new friends soon.

How many new things at a time. New town, new language, new school and new teachers but I am a smiling girl with a sweet voice.

## Our online experience and the students' involvement

Here follows a selection of the students' works, right to keep track of what this three-month school experience was to them, in terms of emotions (with all natural ups and downs) and the real impact of the Covid-19 emergency on them. It certainly was a demanding, totally unexpected and unknown time to all of us and I felt I could give my students a chance to be a part of 'History', as I told them. Most of the little texts or papers here contained still include the students' mistakes, as I directly wrote my comments to them, to explain why that structure was not correct, proper or anything else. *The parts in red are the teacher's*, those in black are the students'.

*Ragazzi benvenuti nella nostra fantastica Classroom. Questo è il primo e anche l'ultimo messaggio in lingua italiana".*

Ok, I'm ready.

I'm ready to start virtual lessons :)

Good morning prof. What is the code for the video-lessons? Thank you.

*Good afternoon guys. We will have our first Meet class on Friday at 10 am. EVERY FRIDAY. I wrote about this class in the electronic register, too. To join the meeting please write "diciolo2g". You also have some homework that I'll check when we meet. Bye for now.*

Thank you teacher, see you on Friday!

*Hi guys, just a few words. I hope you're fine and we can have some room here to write (even your concerns). It's English practice anyway. Don't worry if your English writing is not perfect. You will not be evaluated for this! You can find your little homework in the RE (electronic register) and so you have something to do (not so much actually!). I MISS YOU ALL and I'm sure you don't miss me but maybe, you miss your classmates and time spent together. Bye for now!*

Thanks for homework very much.....

*Morning Leo. Hope you're fine and are studying some irregular verbs.*

*Hi boys and girls. Just to brush something up! What is the past of the verb TO KNOW?*

Good morning teacher, the simple past of know it's knew.  
Sorry....simple past...



*Hi everybody, how are you? I would like to receive just a few words from Mohamed, Nicol (without "E"), Cristiano , Bryan, Mirco. I just want to know if you are ALIVE. And please (all of you) answer this question : "Are you happy not to go to school or do you miss anything particular ?" Be honest. You can write whatever you like. Write soon and byee.*

Good morning teacher, at home I am more relaxed because I can do my homework more easily even if I miss my classmates, but thanks to technology we can speak the same.

Good morning prof. It's funny do the video lessons but it's boring stay at home all day and I miss my classmates.

*Thanks for writing , Giada. Well-done. Please note : subject + verb. Having video lessons is fun... staying at home is boring. See you tomorrow!*

Good morning Prof. I don't miss school, only laughter with my classmates remains a happy memory. "Forza Italia" we will do it !!

*Excellent Samuele. I see your English is better at home. Maybe the virus emergency makes you improve your English. See you tomorrow morning!*

Good morning teacher, I'm feeling good these days but I'd rather go out and play football. The only moments of fun are video-calls and listening to music....

*Excellent Bryan! Go on this way!*

Thanks teacher.

I would like to go back to my old life, because I can't stay at home, I want to go out and have fun and do everything I did before, I'd like to get back to real school to see my friends and above all I hate being in quarantine!!!

*Excellent. You are definitely right. Ehm...'REAL' school, the adjective you have chosen makes me think of what 'THIS' school may be to you. We'll speak about that, for sure.*

*Morning everyone. To answer Sophie's question, the electronic register is the official document for us. ANYWAY, for Monday 23<sup>rd</sup> you had to send me your notes of My Speech. For tomorrow, please write a paper about "A Beautiful afternoon at the time of Coronavirus". This is part of a project, I would like to collect your works (with pictures, drawings, whatever you want) and publish them.*

Students start writing about their typical and 'extra'ordinary day

**My Beautiful afternoon | by Samuele**

*My afternoons from the Coronavirus event are all beautiful because I have so much free time to:*

- play "ps4"



- look movies or series TV



- be with my family



- come on Italy



**A Beautiful afternoon at the time of Coronavirus | by Mattia**

*I spent my favourite afternoon when I prepared a chocolate cake with my mum. To prepare the cake I used: 3 eggs, milk, ricotta, oil, sugar, cacao, yeast and cinnamon. I baked it in oven and we ate it after dinner.*

**My beautiful afternoon | by Ian**

*Hí, I'm Ian now I will explain what I do during my afternoon. I usually spend the afternoon doing my homework and playing, but I did many things to eat like pizza, pasta, bread and many other things practically after homework... I play Fortnite with my friends, with Leo.*

**A special afternoon | by Valentina**

*Today I cooked for lunch.  
I cooked the pasta carbonara and salad.  
I watched a TV series on Netflix and I played with my brother.  
I did my homework at 3.00 p.m.  
I agreed with my friends to train together at 4.30 p.m.  
After training we talked a bit and after I went to take a shower.  
In the evening I ate pizza.*

19:54 ▶ 

   36



26 marzo 19:50 | 460 caratteri

## My typical day in quarantine

I wake up at 8:00 am I take a shower and then breakfast and then the video lessons begin.

After the video lessons lunch with my family after lunch he goes to sleep for two hours and after sleeping I wake up and do the homework they assigned me when doing the homework they assigned me play game or phone with my cousin after played with my cousin I train and take a shower then I have dinner with my family and immediately after I watch a tv series on netflix then I go to bed and stay on the phone until 00:00 and then I sleep.

Mohamed Abdel 2G

**My beautiful afternoon | by Irene P.**

After my video lesson in the morning I have lunch.  
I have a lot of hobbies, for example:  
I love drawing, I go out in the balcony, I listen to music and take a photo, a funny photo...  
But I want to go outside.  
I am not able to stay at home, but I resist.  
I am bored to listen to all the news about Coronavirus.  
I don't see the time of its end.  
I want to have fun, but I am so bored every day.  
I don't see the time of meeting my friends again.  
I have a beautiful afternoon every day.

**A Beautiful afternoon at the time of Coronavirus | by Thomas**

To pass the quarantine well it is important to have fun and entertain yourself.  
There are many ways:  
1. Watching TV: the best way for kids  
2. Watching videos on YouTube, listening to music and playing video games: very useful for teen  
3. If there are many people you can play board games or cards: useful for families  
These were the 3 best ways for me to have fun and entertainment.

**My beautiful afternoon at home | by Giorgio**

at 2 o'clock I did my homework in my bedroom.  
at half past three I went to my kitchen for my snack, bread and chocolate  
at 4 o'clock I watched an action film on TV.  
at 5 o'clock I played Play-station with my sister.  
at 6 o'clock I had a shower and I prepared the table for the dinner.  
this is my beautiful afternoon at home.

**My beautiful afternoon | by Enea**

*Yesterday I had a beautiful afternoon because first of all I made a beautiful drawing with tempera. I'm a LUCKY BOY because we have a big garden so after that, I played soccer. Finally, after dinner, my dad, my brother and I played Monopoly; then I went to bed at midnight.*



*Thanks for all your pictures, including the one showing you playing soccer in the garden. You are a lucky boy indeed.*

Students are invited to search for information while hopefully having fun. In short, the idea was having a different Easter English homework as it really was a different Easter time. Nevertheless, I wanted them to write how they spent that time and what they did or ate. In a sense, it was like reminding them we were all in the same boat. I think they mainly missed real-world connections and relations that certainly are easier when you are in the same room.

*Morning Guys, I know you're on holiday but this is a game and I hope you can send me wonderful pictures and answers. BYEEEEEEEEEEEEEEEEEEEEEE and have fun!*

Hi Guys,

here is a game (I know you're saying right now "Capirai che bel gioco. Gioco per lei!") to play with your family and please I'm waiting for your pictures that I'm collecting for our 2G-Project Book.

Here are some questions/riddles I'd like you to answer and.... HAVE FUN!

1- Today is 'Venerdi Santo'. What's the English for 'Venerdi Santo'? Why is it called this way?.....  
.....

2- It's an animal we generally eat at Easter and it's a cake.....  
.....

3- They go up and down but they never move.....  
.....

4- Now, (for your picture) please wear a ..... to cover your mouth and nose.

5- What's the first letter and the last number of the virus we are all afraid of! .....  
.....

6- Show in your picture (maybe on a table) a yellow fruit, an orange vegetable, a slice of bread, a ..... of chocolate, a ..... of wine or a glass of.....

7- If your mum or dad or brother or sister is in the picture, she or he is wearing a pair of white (or blue) ..... to protect his/her hands.

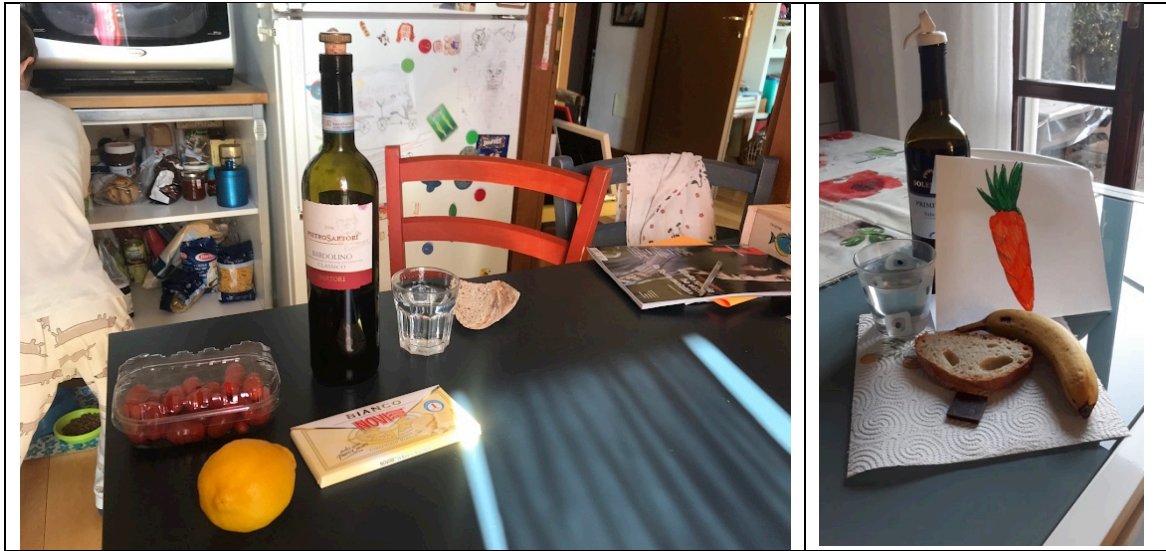
8- And finally, just write what **you're eating** on Sunday 12<sup>th</sup> April. And if you are not celebrating anything, it's ok but write anyway what you are eating and doing.....  
.....

9- Can you please write what tense is the one in red here above and why we can use it  
.....

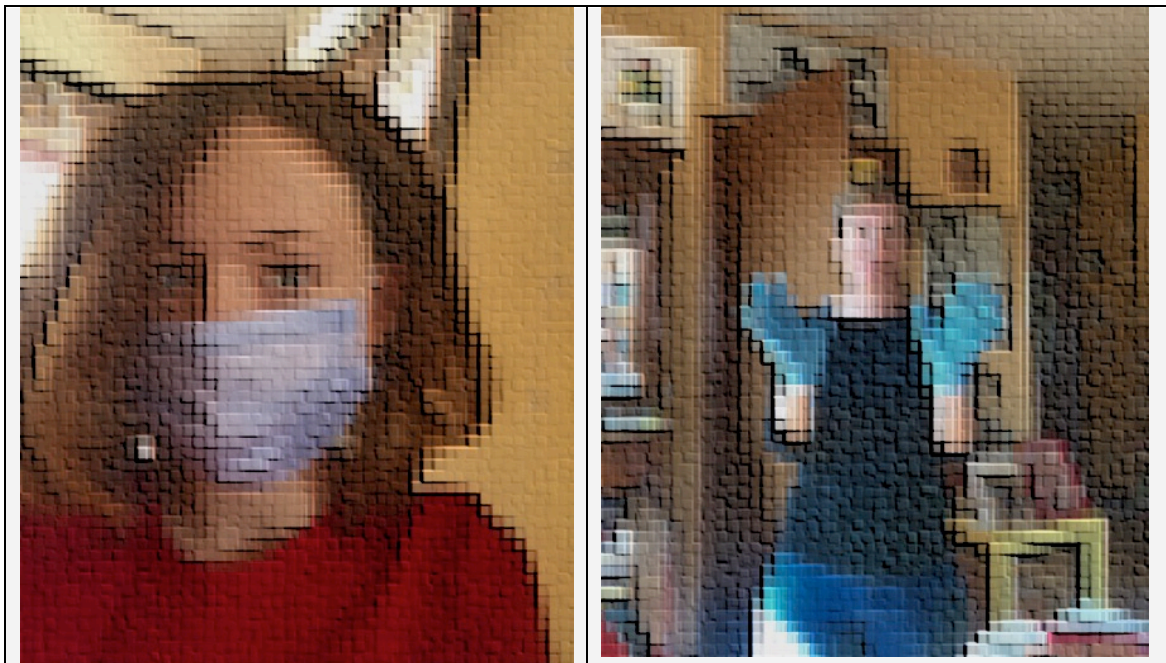
10- EVEN IF YOU **DON'T MISS ME** (MAYBE), I MISS YOU A LOT (FOR SURE). What tense is the red one?.....

*Byeeeee, Anna*

Some of them answered all the questions and even sent pictures with mummies wearing blue gloves. Somebody else did not even think of the protective “mask” and chose a scarf to put on. Some identified the “lamb” as the animal we generally eat at Easter (that is right but it’s not a cake! The right answer was “the dove”, our *Colomba*). Question No 3 was not that easy to answer: “the stairs”. Enea wrote “eyes” that in fact go up and down but they actually move.



*Thanks guys for your pictures. Thanks Enea for your problem-solving attitude: no carrots at home, a carrot drawn. Brilliant!*



*Excellent Irene and thanks to your mum, too. Great!*

Writing a story together and finishing it individually. It was like cooking together. I started speaking about a possible 12-year-old girl from Bristol, now living in Milan. They had to think of personal details and add parts. They made notes of it (it also was a listening comprehension activity), it really was teamwork. If they feel free to speak and/or write, ideas come naturally and they are not frightened of being wrong, that is a tremendous potential.

*Hi amazingly extraordinary and digital and bright and whatever guys! Here is your homework (MY STORY-WRITING: you have to finish the one we started writing together) for next Friday. I have already posted this in the electronic register. Thanks for your homework (and I wait for the missing one).*

#### **An amazing Student | by Sofia C.**

*This is the story of an amazing student.*

*Her name is Alice, she is from Bristol but she lives in Milan. She is 12 years old and she quite likes school but now she is at home for covid-19 emergency. She is bored and she is angry because she lives in a little flat. She has got two brothers.*

*She has amazing plans for next Saturday: she is organizing an online party and she is eating fish and chips with her classmates, all are cooking something...*

*Alice is cooking a fruit salad... they are all listening to music.*

*They are telling jokes and the girls are dancing with 'just dance'; they are using whatsapp and the girls are wearing fancy clothes.*

*The boys are playing video games.*

*At 12.30 pm they are watching a horror movie and at 2.00 am they are falling asleep.*

*Their parents are coming home and seeing what their children have done!*

*In the morning they are waking up at 10.30 am!!*

*During online lessons the students are very, very bored and they are thinking of the party.*

*To some of my students: this story describes future planned actions, a future party, next Saturday. So please, you have to use the Present Continuous for Future Planned Actions AND NOT SIMPLE PAST. I hope it's ok now! Kisses.*



**An amazing Student | by Enea**

Alice wants to organize a party for her birthday next Saturday at her house. She is inviting her best friends, including Mark she likes so much. She is calling them to tell them that the party is starting at 8:00 pm. Alice's brothers would like to participate in the party but Alice isn't wanting them and she's sending them away. So, the two brothers are going to the cinema. Alice is making a plan for the party and she is deciding that first, they are doing a Just Dance competition with the Wii, then they are playing a football game against males and females and, certainly, the females are winning!!

After the game, they are having a barbecue where they are eating ribs and grilled chicken with fried potatoes and they are drinking Coca-Cola. After the barbecue, they are eating the cake and they are toasting with the sparkling wine. After toasting, they are playing together with Obligation or Truth and Alice is having to kiss Mark. So, they are falling in love. In the meantime, between one game and another, they are continuing to drink the sparkling wine and they are getting drunk without realizing it!!! In fact, they are falling asleep with a smile.

**Enea, it's terrific! (this word is a false friend and does not mean "terribile" but "fantastico"). I just want you to correct "is not wanting", please note the verb WANT is never in the gerund tense, so turn it into DOES NOT WANT. Also note, this story is set "at our COVID 19 time" so Alice's brothers can't go to the cinema but they can actually watch a film on TV. I'm very proud of you! Very good boy!**

**An amazing Student | by Leonardo**

This is the story of an amazing student. Alice is organizing a party for the next Saturday at 8 pm. She is inviting her friends at her house. Alice's brothers would like to participate in the party but she doesn't want and she is beating them. She prepares the invitations for her friends and she is writing the program for the party. In the evening they are dancing, they are playing video-games, they are organizing a Treasure Hunt in her house and they are singing with karaoke. After, they are eating a lot of burgers, fries and they are drinking a lot of beer all together and so, they are falling asleep at 9 pm.

**An amazing Student | by Valentina**

This afternoon Alice's organizing an online party with her friends. Alice's little brothers want to participate in the party but she doesn't want to. Some girls are dancing with a game called just dance and some boys play brawl stars. They are cooking something for snack. Alice's cooking a cake. Another boy is cooking a pizza and another girl is cooking a pop corn. Then they are talking and are putting songs. Finally they are taking a cake and are eating it all together. In the evening Alice is eating chicken and chips with her parents.

Stream of emotions: my letter to you and your letter to me. Just to encourage my students , after some weeks of isolation under quarantine, to express their feelings, to say anything, so as to leave the door open for any possible need they might have.

*Hi Guys,*

*maybe you are wondering why I'm writing you a letter and about what. First, this is certainly a good exercise (and in fact you will be asked to translate it) and then it's a way to get in touch with you and tell you some important things. What is happening now will be part of the next books of History and somebody will speak about how good you were to get used to a new way of having classes: online learning and teaching. That's for sure! I can say I'm very proud of you all. In fact, you were really good and bright! Some of you was very helpful with other classmates in digital issues, others were a bit "naughty" with microphones and connection but it does not matter. You could also be very creative in the ways you connected. There was a boy in his parents' (I think) car and with his book too: brilliant! Some of you sent me homework with pictures and drawing (as I asked) and I really liked it a lot. Others arrived late to our online class because they had to go to the toilet: what a pity! Now, I would like you to go on writing this letter and feel free to write anything, also that you are bored, that you would like to go back to your previous life, that you prefer staying at home or you don't mind having online classes and you don't miss school at all.*

**SO, COME ON AND START WRITING!**

**My letter to you | by Mattia**

*Good morning teacher,  
I sincerely want to go back to school because I'm bored, but I like online classes.  
I would prefer to go back to my former life because before I could go out and have fun with friends.  
In these days I listen to a lot of music and I always watch TV but I'm also bored with that.  
The worst thing about staying at home is that I eat a lot!  
I hope you are well and you are not bored as I am.  
Goodbye*

**My letter to you | by Sofia C.**

*Hi prof, I'm writing this letter for you to speak about my day at home. I'm bored and I preferred the school but this online school is not very bad; staying at home is bad and I prefer this situation in the winter (when it was cold!). Anyway how are you? We are fine!  
We don't do much: I bring out my dog and I do my homework. At night I play video games with my brother or I watch a film.  
Good bye prof!*

**My letter to you** | by Mohamed

actually at the beginning I thought it would be nice to stay at home and do nothing and above all I would not go to school that for me was the most beautiful thing in the world but after a week maybe two start the bad things that the people who did the app to make video lessons and then that all of Italy and the red zone so nn you could also go out this I thought it would have been nice but nn and so. for this quarantine it made me think a lot in the end in my opinion it is not beautiful nor ugly there are beautiful things and bad things

Creato con Mi Note

**My letter to you** | by Leonardo

*Hi Dear teacher, I think that I don't like this situation because I miss my friends, I can't go out into the open air and I can't play sports. At this moment, I find less difficult to study school subjects, but listening and asking questions in online classes is not easy, It's very difficult for me to find the right time because each of us offers (wants to speak or read or check exercises. Some homework is very fun because I send photos, songs or videos. I hope to go back to school because I miss my classmates who are my friends.*

**My letter to you | by Giada**

Hi prof! Staying at home all the day is bad. I can't go out and I am bored. At home I can rest, listen to music, draw, read... and I like it. Making video lessons is fun, but I miss going to school and seeing my classmates and also my teachers. I hope all of this ends soon and I can go back to school. Bye!

**My letter to you | by Enea**

Hi Guys,  
maybe you are wondering why I'm writing you a letter and about what. First, this is certainly a good exercise (and in fact you will be asked to translate it) and then it's a way to get in touch with you and tell you some important things. What is happening now will be part of the next books of History and somebody will speak about how good you were to get used to a new way of having classes: online learning and teaching. That's for sure! I can say I'm very proud of you all. In fact, you were really good and bright! Some of you was very helpful with other classmates in digital issues, others were a bit "naughty" with microphones and connection but it does not matter. You could also be very creative in the ways you connected. There was a boy in his parents' (I think) car and with his book too: brilliant! Some of you sent me homework with pictures and drawing (as I asked) and I really liked it a lot. Others arrived late to our online class because they had to go to the toilet: what a pity! Now, I would like you to go on writing this letter and feel free to write anything, also that you are bored, that you would like to go back to your previous life, that you prefer staying at home or you don't mind having online classes and you don't miss school at all.

**SO, COME ON AND START WRITING** I THINK THIS SITUATION IS VERY STRANGE FOR EVERYONE, BUT NOW I FIND IT NORMAL... I LIKE TO TAKE ONLINE LESSONS BUT I MISS TALKING AND BEING WITH MY CLASSMATES, IN ANY CASE I THINK I AM A LUCKY BOY BECAUSE I HAVE A BIG INDOOR WHERE I CAN PLAY SOCCER WITH MY BROTHER, I CAN DO MY GYMNASIUM EXERCISE, I CAN READ A BOOK OR I CAN LISTEN TO MUSIC. THE THING I MISS A LOT IS MY SOCCER TEAM. AND THAT I CAN'T PLAY SOCCER GAMES. I HOPE THIS SITUATION WILL END SOON. BYE TEACHER!

Enea  
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**My letter to you | by Samuele**

*Of all the things I miss, school isn't one of them.  
I stay home but can't wait to go out with my old friends.  
I really like online lessons, sometimes classmates make me laugh.  
At first I liked the new study method, but after a little tired.  
Bye*

**My letter to you | by Thomas**

*As all the professors tell us who was careful in the class is attentive even now even if sometimes there are exceptions, many people are not careful or even go around during corrections of exercises and explanations and all this makes the lessons more difficult to understand.  
But in my opinion it's better this way than in normal school starting with the two hours less that we do (some days even less) if we add the fact that you don't have to go to school and that you can arrive with 5/10 min without serious problems in my opinion it is "cast gold".  
Now the problems: first, too much homework.  
According to the lessons, not much is understood.  
Third and last technical problems, Meet very often stops working, leaving out the singular network problems.  
Having said that I hope that we will be able to find a cure as soon as possible and to be able to embrace our friends and relatives again.*

**My letter to you | by Sofia S.**

*I would like to explore my world, the USA and China but we can't. In this situation people are going crazy, they no longer understand anything. This is a very, very mad world, now I have to go to sleep. It's getting late but I really like writing. Goodbye teacher!*

*Wonderful Sophie. Excellent! Please correct the following mistakes and I would like you to copy it in a Word doc so that I can print it for our Book. "I would like to explore". People and not the people. I'm happy you like writing. Byeeee and see you soon.*

*Teacher, the last thing ('like writing') is really true!*

Creativity as the first (or the last) line of defense against boredom and fear!  
And maybe one day Mattia will see Captain America in his garden.

*Look at the picture and then look for information (on the web) about Spiderman in Stockport, near Manchester.  
Write a short paper about it (who these people are, why they do this...).  
If you find other interesting pictures you can attach them, HAVE FUN !!!*



**Spiderman and Covid-19 | by Sofia C.**

*Hi, two men who have been dressing as Spider-Man on their daily run have proved popular on the web among families in lockdown.*

*Jason Baird and Andrew Baldock have been jogging in Stockport, Greater Manchester, dressed as the superhero to spread joy among their neighbours. The friends have become known as the "Stockport Spider-Men".*

*"I'll do this every day as long as my legs hold out. It's just to keep everyone smiling," said Mr Baird.*

*The 34-year-old, who runs a martial arts school in the town, said his friend first dressed up as the comic book character on a live video call to some of their students.*

*The next day Mr Baldock went around his estate in the same costume, so Mr Baird decided to follow suit by borrowing a Spider-Man outfit from an acquaintance.*

*The friends, who are now going on their daily runs in costume, have set up a Facebook page which has attracted more than 1,000 followers in 24 hours.*

*On it they share activities and challenges for children in the online group.*

**Spiderman and Covid-19 | by Thomas**

*A karate teacher Andrew Baldock dressed like Spiderman and went to Stockport near Manchester to impress everyone with his karate moves without giving up on photos and videos to encourage citizens (especially the youngest) to stay at home, a gesture of hope and to help his country to stay united.*

**Spiderman and Covid-19 | by Giorgio**

*Two men who are dressed up as Spider-Man in their daily lives have become popular on the web. Jason Baird and Andrew Baldock jogged in Stockport, near Manchester, dressed as a superhero to entertain their neighbours. The two friends have become known as "Stockport Spider-Men". One of the young men said his friend first dressed as a comic book character during a live video call with some of their students. The next day Baldock walked around his area in the same costume, so Mr. Baird decided to do the same. He borrowed a Spider-Man suit from a friend.*



# SPIDERMAN

At Covid-19 time  
By  
Rachele Salvador

In Stockport, a suburb of Manchester, Andrew Baldock and his friend Jason Baird, became superheroes, the Amazing Spider-Man. For the lockdown of Covid-19, a martial arts teacher performed spectacular jumps and acts in the street inviting adults and children to stay at home. This news has sparked a real Spider-Man mania. Even the cops stopped him to take selfies respecting the distances. It has become a media event also on the Facebook.





# Spiderman in Stockport

Scarciello Sofia 2G 25|05|20

## Who he is

He is a martial arts teacher, his name is Andrew Baldock, he lives in Stockport, near Manchester and he is the man who disguised himself as a Spiderman to remind children not to leave home.

house  
remind childrens not to leave the  
himself as a spiderman to

## Why they do that

They do that because the children are very bored and they want to find a fun way to remind to stay at home. Andrew works with his friend Jason Baird. They do spectacular martial arts moves to entertain the children and the children love them: thanks to them the spiderman-mania is run in Stockport.

to him the spiderman-mania is run



**Spiderman and Covid-19 | by Giada**

*During the Covid 19, in the small town of Stockport, near Manchester, Andrew Baldock disguised himself as Spiderman to remember everyone to stay at home. With his perfect moves as a martial arts teacher, (and a fan of comics and video games) he performed in front of the children.*



*With his stunts he entertained children and reminded them that superheroes exist and that all together we will be able to overcome this bad moment.*

**Spiderman and Covid-19 | by Valentina**

*A few weeks ago the citizens of Stockport looked out of the window and found spiderman.*

*In the end it was discovered that they were two martial arts masters, Andrew Baldock and Jason Baird.*

*They performed in front of the children's house and reminded them not to leave the house.*

*Nobody believed that he was the real spiderman.*

*The men could not avoid selfies with police officers.*

*They are real superheroes.*



**Spiderman and Covid-19 | by Ian**

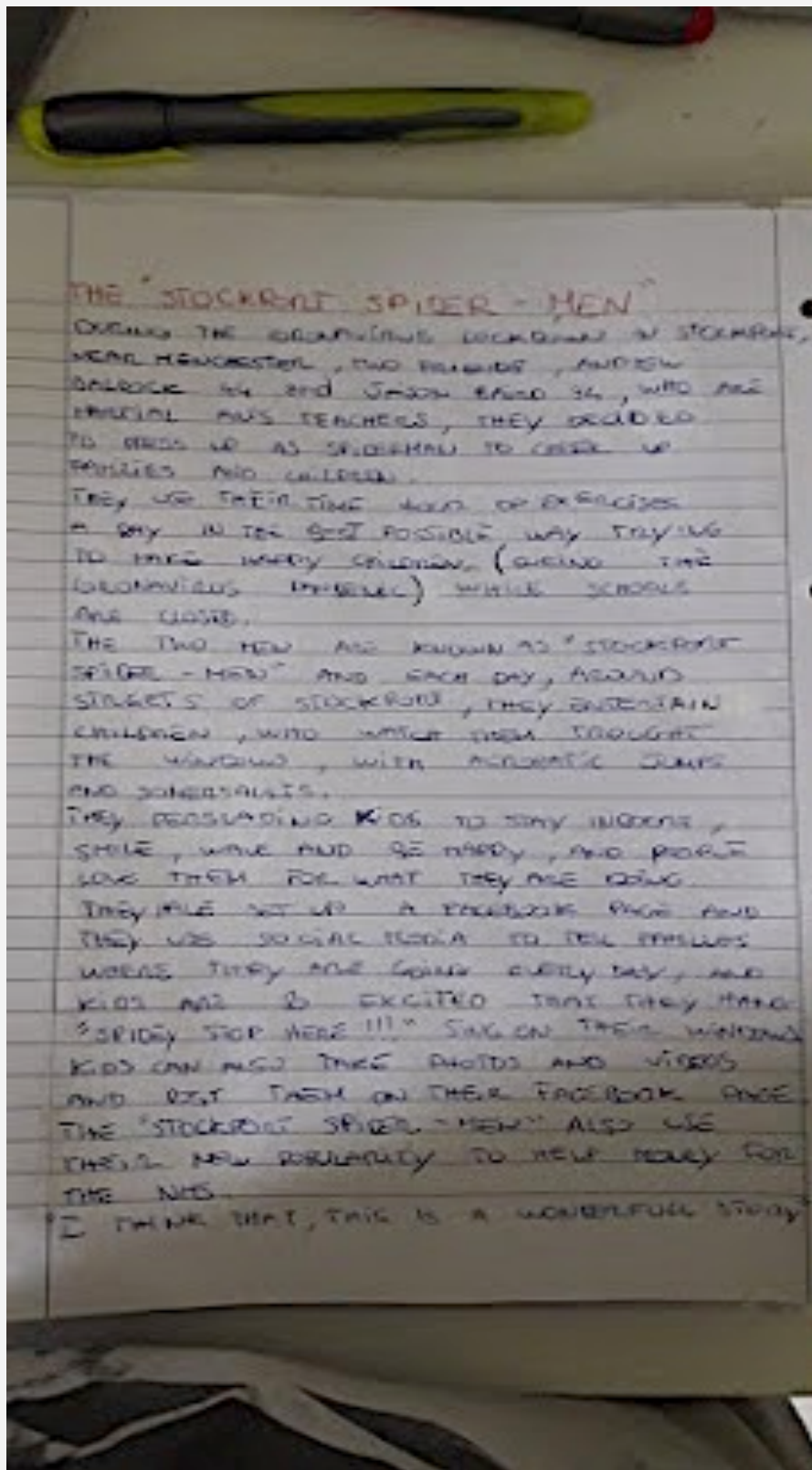
*Spider-Man in Italian means "Uomo Ragno" that in reality doesn't exist. This spider man is a cartoon character: his first appearance occurred in a fantastic fantasy during the corona virus emergency: Peter Parker had gone out to get some air, he disguised himself as spider man and went on the street in Manchester to entertain children and make them understand that it was necessary to stay at home for those who were not well in the hospital.*

**Spiderman and Covid-19 | by Mattia**

*The Stockport Spidermen are two martial arts teachers who go around the city of Stockport, in England near Manchester, dressed as Spiderman.*

*They tell people to stay at home, but they also entertain children by doing stunts. In my opinion this is a beautiful idea also because I would like to see a superhero under my house too. I would like to see Captain America, because he is my favourite superhero.*

*Morning Matthew. It's very good and original. 'Dressed up' is 'mascherato'. Byeeee*





*Stockport Spiderman is actually two friends who together are taking to the streets to put smiles on faces of their local communities.*

*Spiderman follows strict government guidelines when out and about and always keeps social distancing in place. When you see him please shout from your window but do not come outside.*

*By all means take photos and videos and post them in here. Why not even have your little ones draw up and Spidey drawing saying 'Spidey stop here' and hang it in your window?*

*We hope that this small gesture is well received and putting smiles on faces around Stockport.*

*P.s. Spidey will try his hardest to get out as far and as wide as possible within reason but if he can't he will do videos for all the kids who don't get a chance to see him.*

Here is the end of this project but I really hope we will find ever new ways to learn by doing things and to share ideas while working them out. All of my students contributed to this document, even the missing ones in that they remind me of the long road we still have to travel.